

Lesson 2
September
God Created Me

Preclass Prep

- Prepare classroom seating as desired.
- Prepare temporary name labels for each student.
- Post large, colorful creation visuals or numbers around room. (See Resource List)
- Obtain a pattern for a simple stuffed doll. (See Resource List) Ask a "behind the scenes" volunteer to sew them together for each student to decorate during class. (*Provide volunteer more than one week to prepare if possible.*)
- Copy themed coloring page for each student.
- Print Bible Truth on board.
- Preset music tapes or lay out CD's with transparencies.

Bible Truth Being Taught

God created the heavens and the earth in six days. God created me and He loves me.

Suggested Scripture

Genesis 1:31 "God saw all that He had made and it was very good. And there was evening and there was morning--the sixth day."

Genesis 1:27 "So God created man in His own image, in the image of God He created him, male and female He created them."

Psalms 139:13,14 "For You created my inmost being; You knit me together in my mother's womb. I praise You because I am fearfully and wonderfully made."

Accommodating Learning Styles & Disabilities

Plan for someone who knows how to sign "Jesus Loves Me" to stand in front of class and lead and/or teach the signs for this song as time allows.

Welcome and Opening Song (5 minutes)

It's a Beautiful Day (Jerry Davis CD)

Interactive (5 minutes)

Game with creation numbers is played during main lesson.

Read attached poem now or later. "I'm Special!"

More Music or Miscellaneous (5 minutes)

Jesus Loves Me

Then God Got Busy (See Resource List)

What a Mighty God We Serve!

God is so Good!

Main Teaching Points (10 minutes)

1. (holding up giant C from last week) "Who can tell me what this C reminds them of?" (creation)

2. Last week we learned that God created everything that exists. Have a student read or quote Genesis 1:1. There was nothing bad in God's creation at all. Genesis 1:31 tells us that "God saw all that He had made and it was very good."
3. One of the reasons we say God is so good is that He created this beautiful earth and everything in it for us to enjoy.
4. The Bible tells us in Genesis Chapter 1 that God created everything in six days. It did not take Him long ages to create. Have a student read Genesis 1:31.
5. There was an order to the way God created.
 - First, He created a home for the fish and then He filled the sea with all kinds of fish.
 - He created a place for birds to live and then He filled the skies with all kinds of birds.
 - He created land for animals and then He filled the land with all kinds of animals.
6. The last thing God created was mankind--you and I. God created a man and a woman special. The Bible says we were created "in His image". Like Himself. (Briefly explain)
7. God created the first man and the first woman to live forever. He created a man and a woman to love each other and be a companion for each other their whole lives.
8. Nothing in God's creation died or killed something else. God's beautiful world was perfect. There wasn't anything bad in it like people hurting each other or sickness.
9. Pass out huge creation numbers. (See Resource List.)
10. Each student has a number. I am going to call out something that God created on a certain day. You will look at the pictures on your number and if you have it, you shout out: "Day 5" (or whatever day it is)
11. Play the creation numbers game and sing "God Got Busy".
12. Invite comments from students about nature and what they enjoy in nature.

Let's close this teaching part of our class today by talking to God:

"God, we thank You for creating such a beautiful world for us to enjoy and for giving us wonderful bodies that can smell flowers and make things, and learn to love You. Thank You for being so good."

Transition into Craft (5 minutes)

Show students the sample doll you have and explain that they will glue on hair (made from pieces of yarn), glue on buttons, rick rack, pieces of fabric as they like.

Complete Craft (20 minutes)

Student/mentor pairs or groups will work together to complete student's doll. Give student coloring page when finished.

Transition into prayer time and closing prayer (10 minutes)

Bring students back into main circle for prayer requests and closing prayer. Choose your most workable format for voicing prayer requests. If time permits, allow individuals to state their requests verbally and one to pray; otherwise, staff volunteer closes the session with prayer.

Announcements & prep to leave (5 minutes)

Round up all craft projects being sure each student has his/her own along with coloring page, coat, and all personal belongings. Stand at the door as they leave to give parting hugs.

I'M SPECIAL!

In all the world there is nobody like me.

Since the beginning of time, there has never been another person like me. Nobody has my smile. Nobody has my eyes, my nose, my hair, my hands, my voice. God made me special!

In all of time there has been no one who laughs like me, no one who cries like me. And what makes me laugh and cry will never provoke identical laughter and tears from anybody else, EVER.

I'm the only one in all of God's creation who has my set of abilities. Oh, there will always be somebody who is better at one of the things I'm good at, but no one in the universe can reach the quality of my combination of talents, ideas, and feelings.

Through all eternity no one will ever look, talk, walk, think, or act like me. I'm special! I'm rare! I'm precious!

And, as in all rarity, there is great value. Because of my great, rare value, I need not attempt to imitate others. I will accept--yes, celebrate, my differences and my limitations.

I'm special! And I'm beginning to realize it's no accident that I'm special. I'm beginning to see that God made me special for a very special purpose. He must have a job for me that no one else can do so well as I.